



## Additional Information

**PE will be on Wednesday**, please remind your child to bring the appropriate kit to school. Information of uniform and PE kit can be found on the link below.  
<https://www.colvestone.hackney.sch.uk/parents/school-uniform>



**Homework** is given out each **Friday** and is to be returned by the **following Wednesday**. It will normally consist of a Maths task, English task, spellings and a fortnightly project to complete.



**Reading:** It is vital that your child continues to read every day at home. Please make time to listen to your child read and chat with them about their current book.

X \	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8 <td>16</td> <td>24</td> <td>32</td> <td>40</td> <td>48</td> <td>56</td> <td>64</td> <td>72</td> <td>80</td> <td>88</td> <td>96</td>	16	24	32	40	48	56	64	72	80	88	96
9	9 <td>18</td> <td>27</td> <td>36</td> <td>45</td> <td>54</td> <td>63</td> <td>72</td> <td>81</td> <td>90</td> <td>99</td> <td>108</td>	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Encourage your child to read a wide range of genres: magazines, newspapers, recipe books, graphic novels etc.  
**Quiz your child on their Times Tables daily.**



**Punctuality:** It is important that children get into good time-keeping habits. **The more time in school, the better their learning outcomes will be.**



Communication is very important to us. If you would like to speak to your child's class teacher you can speak to them at the end of the day or send an email to admin [office@colvestone.hackney.sch.uk](mailto:office@colvestone.hackney.sch.uk)



Please continue to visit our school website <https://www.colvestone.hackney.sch.uk/> and follow us on Twitter @ColvestoneS for regular updates.



Colvestone Primary School

Colvestone Crescent, London, E8 2LG

Executive Head: **Robin Warren**

Head of School : **Anna Lucey**

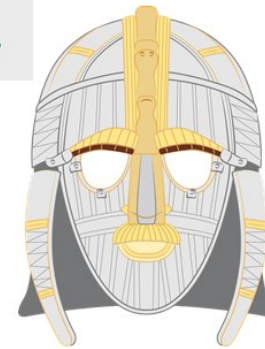
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# Colvestone Primary School

## This is Britain

*Exploring our Country*



## Curriculum Booklet Autumn Term 2022

**Year 6**

**Miss Jessica Bolton**

## 'This is Britain'

Our whole school curriculum theme for Autumn term is 'This is Britain'. Children will investigate significant historical events in British history. In Year 6, we will focus on the Anglo-Saxon and Viking eras, investigating the impact that these groups had on Britain. Children will investigate how we know about the past, particularly when out of living memory. They will learn about different sources such as artefacts, memories, photos and books, what we can learn from them and how reliable they might be.



### Personal, Social, Health and Citizenship Education (PSHE)

This term we will revisit our school values (**C**harity, **O**penness, **L**ifelong Learners, **V**ote, **E**nriching, **S**afety, **T**olerance, **O**rigins, **N**eighbourly, **E**quality) and explore what they look like in action and how we can demonstrate them in our various communities. We will explore the rules around social media, being able to understand why these rules exist and understand what is appropriate and not appropriate to share online. After half term, we will explore the influences and attitudes towards money how it effects individuals and the effects of money and financial risks.

### English



**Reading:** This term we will continue to read a variety of text types. We will spend this term identifying how to successfully answer prediction, retrieval, summarising, evaluation and clarifying questions when reading.

**Writing:** We will study the use of language in a variety of genres, including historical narratives. We will learn about using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision to our writing.

**Spelling, Punctuation and Grammar:** We will recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms. We will also use expanded noun phrases to convey information concisely. We will continue to work on our spelling through our reading and writing.

### Mathematics



**Number—this term we will learn about:**

- Place value of integers and decimal numbers
- Rounding decimal numbers to the nearest whole number and tenth
- Accurate calculation strategies for addition, subtraction, multiplication and division

**Children need to be fluent in times tables up to 12 x 12.**

**Fractions:** Children will continue to develop their understanding of fractions, being able to add, subtract, divide and multiply proper fractions and mixed numbers.

**Geometry and measurement:** We will build on our knowledge, of reading coordinates, as well as being able to translate and reflect shapes.

**Mental maths:** Children will continue to enhance their mental strategies for all operations, instead of relying solely on written methods.

### Topic

We will learn about British history and explore heritage by discussing a range of 'big questions'. These questions are designed to promote children's critical thinking and help them to investigate and analyse in order to identify facts.

- How do we know about the Anglo-Saxons and Vikings?
- Who were the Anglo-Saxons and why did they come to Britain?
- What can we learn from Sutton Hoo?
- How did Christianity change people's lives when it came to Britain?
- Does Alfred the Great deserve to be called 'Great'?
- 'The Vikings were just brutal savages who did no good' Is this your opinion?



### Geography

Children will find out about physical and human features of the UK and discuss the origins of place names and their links to groups that invaded and/or settled in Britain. We will use primary and secondary sources of evidence to investigate. We will analyse evidence and draw conclusions about its relevance and what it tells us about different geographical areas. To further develop geographical enquiry skills we will select maps for specific reasons and use atlases to find out about features of places.



### Religious Education (RE)

This term we will continue to develop our understanding of religious beliefs and customs. We will be exploring **Judaism and Buddhism**. Our key questions will be 'What do Jews believe are their responsibilities to God?' and 'How does being in a Buddhist community help Buddhists to follow to follow the Buddha's teachings?'



### Physical Education (PE)

**We will be learning to:**

- To move into space and give our teammates passing options.
- To pass accurately and at speed, while on the run.
- To further increase skill and confidence at pivoting and turning.
- To improve our strength and balance.
- To increase flexibility and agility.



### Science

Children will to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will discuss the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Children will also learn the ways in which nutrients and water are transported within humans.